

**Lewis and Clark Community College**  
**Programs for Students with Intellectual Disabilities:**  
**From Transition to Success**

Lewis & Clark Community College  
Godfrey, Illinois 62035  
Kathy Haberer and Martie Buck

**Purpose of this Presentation**

1. Brief overview of our two programs
2. A short history of the programs
3. What it looks like today
4. How to start a program at your college
5. Answer your questions

**Our Mission is the same as our College's Mission**

*“Empowering people by raising aspirations and fostering achievements through dynamic, compassionate and responsible learning experiences.”*

**Overview**

Two Separate Programs

1. Supported College Transition Program (Credit courses)
2. College for Life Program (Continuing education)

**Historical Perspective**

Through the advocacy and efforts of several faculty members and counselors, students, parents and administrators, Lewis & Clark Community College began serving students with intellectual disabilities in 1991.

### **Primary Funding Sources in addition to student tuition, fees and apportionment**

1991-93	IPCDD
1993-95	Student Fees
1996-2000	OSERS and JTPA
1998-2003	DHS-DDD
2003-04	Lewis and Clark CC
2005-08	DHS-DDD

IPCDD=Illinois Community College Integration Project  
OSERS=US Dept of Office of Special Education and Rehabilitative Services  
JTPA=Job Training Partnership Act  
DHS=Dept of Human Services, Division of Developmental Disabilities

### **Other Funding Sources**

Madison County Community Mental Health Board  
Madison County Arts Council  
Illinois Council on Developmental Disabilities  
ICCB Special Populations grant

Each of these grants allowed us to create & further develop certain aspects of the program – they were used for expansion of the program.

### **Our Growth in Enrollment**

	1991	2008	Fall 2009
Number of Staff	2	17	14
Number of Classes	2	41	37
Number of Students	10	85	91

### **Our organizational structure**

The Supported College Transition Program and the College for Life Program are coordinated through Student Development and Counseling, as are regular college disability support services. We serve 3.4% of the college student population. This department is part of Academic Affairs and the Director reports to the Vice President for Academic Affairs.

## Our Departmental Structure

Mental Health Counselor, Associate Professor of Psychology – Renée Bauer  
Director, Student Development and Counseling – Kathy Haberer  
Program Coordinator, Supported College Transition, College for Life and Assistive  
Technology, and Fall 2009 LIFE instructor – Martie Buck  
Special Learning Needs Counselor – serving SLN students throughout the College – Mary  
Hough  
Division Assistant – Barbara Cadle  
7 Part-time instructors, adjunct  
2 Educational Aides

## Our Program Today Part 1: Supported College Transition Program

1. Uses ICCB approved syllabi
2. Available at [www.lc.edu](http://www.lc.edu), on the College catalog page
3. Is Pell Grant eligible and sometimes ORS funding eligible
4. Requires co-enrollment in a LIFE course with an additional \$950 fee
5. Has small classes, usually less than 12

## Typical Schedule for SCT Student - Fall Semester 2008

Tuition for 15 hours = \$1227

Life Skills fee = \$950

Total = \$2.177, not including textbooks

STSK 132 Study Skills	8:00 – 8:50 AM	M W Th
READ 107 Developmental Reading	9:00 – 9:50 AM	MTWTh
LIFE 111 Life Skills	10:00-10:50 AM	MTWTh
Engl 109 Developmental English	11:00-11:50	MTWTh
COLL 130 New Student Experience	1:00 – 1:50 PM	M W

## **Typical Schedule for SCT Student - Spring Semester 2009**

Tuition for 16 hours = \$1440

Life Skills fee = \$950

Total = \$2390, not including textbooks

READ 120 Developmental Reading	7:55 – 8:45	MTWTh
STSK 132 Study Skills	8:55 – 10:10	M W
MATH 110 Developmental Math	9:25 – 10:40	TTh
LIFE 112 Life Skills	10:20 – 11:10 and 10:50 – 11:40 (Lab)	M W TTh
CDEV 130 Career Development	11:45 – 1:00	M W

## **Student/Staff Management**

Martie Buck is the Program Coordinator for SCT. In addition to teaching the LIFE course, she serves as the students' case manager. Instructors meet bi-monthly for staff meetings, but informally daily to discuss student and coursework issues.

## **Life Skills Curriculum**

The Life Skills course is the core of the SCT Program and includes:

- Personal information
- Transportation
- Money
- Personal Safety
- Health & Nutrition
- Social & Emotional well being
- Civil Rights & Self Advocacy
- Disability Awareness

**Work related coursework**

JOBS 100 - Jobs Seeking Skills – didn't offer this course in Fall 2009. Most of our students have a course with these skills in high school.  
CDEV130 - Career Development

**Embedded Employability Skills**

- Absence and tardy policies
- Requirements to let instructors/office know if absence will occur
- Time limits to complete
- Accountability

**SCT Persistence and Retention**

Semester	Completed LIFE 111	Attended Semester 2	Attended Semester 3+
Fall 2006	23	18	10 (and 1 in CFL)
Spring 2007	7	5	3 (and 1 in CFL)
Fall 2007	23	22 (and 1 in CFL)	15 (3 in CFL)
Spring 2008	6	2	2
Fall 2008	17	12	7
Spring 2009	5	3	?

**Some SCT students will transition** to regular college course work and graduate with a degree.

**Better Prepared Workers.** Some SCT students go directly to work after two semesters of college as do many students in the regular college programs. These students will have met President Obama's goal of a year of college for everyone.

**Outcomes**

Supported College Transition started in the Fall of 2005, completed the 8<sup>th</sup> semester in the Spring of 2009, and has served 96 discrete students. In this program, we are especially interested in retention to the 3<sup>rd</sup> semester as this is when most students begin their career program courses. This program has retained 52% of the students to semester 3, which favorably compares to the college's retention rate from Spring 08 to Fall 08 of 49%.

**Our Program Today** Part 2: College for Life Program

**College for Life Courses are**

Continuing education and not state/federal financial aid grant eligible.  
 Student interest driven.  
 Flexible with course requirements and learning outcomes.  
 Designed to be repeatable and challenging.

**College for Life Costs**

Each class costs \$160 in tuition  
 Instructor, educational aide, and materials costs are approximately \$200 per student, per course  
 When we have funding that allows us to provide instruction at lower cost to the students, we lower the tuition cost.  
 The average number of classes a student takes is 3.5, down from 5 before our tuition increase.  
 Using a LCCC Foundation Fund, the Millicent Fund, we provide scholarships to first semester students with financial need.

**Self Advocacy Class**

Required for all students  
 Allows for case management, planning for special events, and CFL Activities  
 Uses a variety of curriculum materials including Life School 2000 from Globe Fearon  
 Students learn to assert themselves, find useful information, fill out forms, ask questions, and use community based services for assistance.

**Enrollment Statistics for CFL**

Semester	Students	Sections	Course Enrollees
Fall 2005	27	19	151
Spring 2006	36	19	179
Fall 2006	39	20	191
Spring 2007	39	21	183
Fall 2007	48	22	220
Spring 2008	52	30	258
Fall 2008	60	28	272
Spring 2009	61	29	266
Fall 2009	55	22	192

**Typical Student Schedule in College for Life**

	Tuesday	Wednesday	Thursday	Friday
9 - 9:50	Math	Volunteer Experience	Math	Volunteer Experience
10 – 10:50	Reading	Yoga	Reading	Yoga
11 – 11:50	Self Advocacy	Social Studies	Self Advocacy	Social Studies
12 – 12:30	Lunch	Lunch	Lunch	Lunch
12:30 – 1:20	Current Events	Cooking	Current Events	Art
1:30 – 2:20	Computers		Computers	
2:30 – 3:20	Music	Science	Music	Science

### **Helping Students Transition from High School to College**

Student Development staff:

are regular participants in our area Transition Planning Committee  
attend IEP meetings at our area high schools  
present at a number of student/parent meetings throughout our community college district

### **Brittany Law & Transition**

Partnerships with area high schools have developed where students attend both L&C and high school as part of their transition plan after participating in high school graduation ceremonies under the Brittany Law. This semester we have 6 students who attend L&C and have their tuition paid and transportation provided by the high school.

### **Outcomes**

Between Fall 2005 and Spring 2009, 120 discrete students have attended College for Life.

Still Enrolled	45
Left for Supported Employment	20
Left for Financial reasons	29
Moved to Supported College Transition credit courses	18
Left due to transportation issues	6
Left for health related issues	2
<b>Total discrete students</b>	<b>120</b>

During this same time period, there have been 96 discrete students in Supported College Transition Program.

Retained to Semester 2	81
Retained to Semester 3	50
Retained to Semester 4	31
Still attending past Semester 4	28
<b>Total discrete students</b>	<b>96</b>

SCT students who did not return for a second semester left for a variety of reasons:

Moved away/attended another school	6
Got a job	4
Financial/Grades (parents wouldn't pay for another semester)	3
Family/Personal issues	2

**Higher Ed Reauthorization Act and 2008 amendments**

Provides for new access to federal financial aid money for students with intellectual disabilities and funding for model programs for these students.

**Contact Information**

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**Student Development and Counseling**

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