

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The main title is centered in the middle of the slide.

# **FAST TRACK TRANSITION**

PRESENTED BY COMMUNITY RESOURCES

# WIOA REQUIREMENT OF PRE-EMPLOYMENT TRANSITION SERVICES (PTS)

- STATE VR AGENCIES ARE REQUIRED TO SPEND AT LEAST 15% OF THEIR BASIC FUNDING ON PTS.
- THIS IS DERIVED FROM MULTIPLE SOURCES AND TYPES OF CONTRACTS STATEWIDE
- THERE ARE 5 REQUIRED PTS SERVICES THAT COUNT TOWARDS THIS PERCENTAGE.  
COORDINATION OF PTS SERVICES MAY ALSO COUNT.

# PRE-EMPLOYMENT TRANSITION SERVICES (PTS)

- PRE-EMPLOYMENT TRANSITION SERVICES (PTS) ARE PROVIDED TO STUDENTS WITH DISABILITIES.
- A “STUDENT WITH A DISABILITY” IS AN INDIVIDUAL AGED 14 TO 21 WHO HAS A DISABILITY AND IS ENROLLED IN AN EDUCATION PROGRAM.
- THE INTENT OF THESE SERVICES, IS TO ASSIST IN THE PROCESS OF TRANSITIONING FROM SCHOOL INTO EMPLOYMENT, POST-SECONDARY EDUCATION, OR OTHER SERVICES.

# WORKFORCE INNOVATION AND OPPORTUNITY ACT- 5 REQUIRED PTS

- FAST TRACK TRANSITION CONTRACTS ARE BASED AROUND THESE REQUIRED PTS
  - JOB EXPLORATION COUNSELING
  - WORK-BASED LEARNING EXPERIENCES
  - COUNSELING ON POST-SECONDARY EDUCATION
  - WORKPLACE READINESS
  - INSTRUCTION IN SELF-ADVOCACY

# JOB EXPLORATION COUNSELING

- CLASSROOM INSTRUCTION USUALLY CONDUCTED WITHIN THE SCHOOL SETTING THAT COULD INCLUDE: CAREER EXPLORATION FOR IN-DEMAND OCCUPATIONS, AS WELL AS NONTRADITIONAL EMPLOYMENT; LABOR MARKET TRENDS; CAREER INTEREST INVENTORIES; AND IDENTIFYING CAREERS OF INTEREST TO THE STUDENT.

# WORK-BASED LEARNING EXPERIENCES

- WORK-BASED LEARNING EXPERIENCES, WHICH MAY INCLUDE IN-SCHOOL OR AFTER SCHOOL OPPORTUNITIES, OR EXPERIENCE OUTSIDE THE TRADITIONAL SCHOOL SETTING (INCLUDING INTERNSHIPS), THAT IS PROVIDED IN AN INTEGRATED ENVIRONMENT TO THE MAXIMUM EXTENT POSSIBLE. THESE WILL INCLUDE: ON CAMPUS OJE-OJT, COMMUNITY OJE-OJT, EMPLOYER PAID WORK EXPERIENCES, WORK-SITE TOURS TO LEARN ABOUT NECESSARY JOB SKILLS, JOB SHADOWING, MENTORING OPPORTUNITIES IN THE COMMUNITY, INTERNSHIPS, APPRENTICESHIPS, SHORT-TERM EMPLOYMENT, OR FELLOWSHIPS.

# COUNSELING ON OPPORTUNITIES FOR POST-SECONDARY EDUCATION

- COUNSELING ON OPPORTUNITIES FOR ENROLLMENT IN COMPREHENSIVE TRANSITION OR POST-SECONDARY EDUCATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION. THIS WOULD INCLUDE ADVISING STUDENTS AND PARENTS OR REPRESENTATIVES ON ACADEMIC CURRICULUM, PROVIDING INFORMATION ABOUT COLLEGE APPLICATIONS AND ADMISSION PROCESSES, COMPLETING THE FAFSA, OR PROVIDING DISABILITY SUPPORT SERVICES.

# WORKPLACE READINESS TRAINING TO DEVELOP SOCIAL SKILLS AND INDEPENDENT LIVING

- CLASSROOM OR COMMUNITY-BASED INSTRUCTION BEYOND THAT RECEIVED IN A WORK-RELATED CLASS. THIS TYPICALLY PROVIDES TRAINING IN SKILL AREAS OTHER THAN VOCATIONAL DEVELOPMENT THAT STUDENTS WILL NEED TO FUNCTION INDEPENDENTLY WITHIN THE COMMUNITY. SKILL AREAS MAY INCLUDE, BUT ARE NOT LIMITED TO, USE OF PUBLIC TRANSPORTATION, MEAL PREPARATION, MONEY MANAGEMENT, HOUSEHOLD MANAGEMENT, COMMUNICATION AND INTERPERSONAL SKILLS, JOB SEEKING SKILLS, UNDERSTANDING EMPLOYER EXPECTATIONS AND ARE TAILORED TO THE INDIVIDUAL'S NEEDS.



# INSTRUCTION IN SELF-ADVOCACY, INCLUDING PEER MENTORING

- LEARNING ABOUT RIGHTS, RESPONSIBILITIES, AND HOW TO REQUEST ACCOMMODATIONS OR SERVICES AS WELL AS BEING ABLE TO COMMUNICATE ANY THOUGHTS, CONCERNS OR NEEDS WHILE SEEKING SERVICES. CONDUCTING INFORMATIONAL INTERVIEWS, MENTORING WITH EDUCATIONAL STAFF, EMPLOYERS, INDIVIDUALS IN THE COMMUNITY, OR OTHER AREAS AND PARTICIPATING IN YOUTH LEADERSHIP ACTIVITIES ARE ALL EXAMPLES.

# FAST TRACK TRANSITION (FTT)

- MUST BE “POTENTIALLY ELIGIBLE” FOR VR SERVICES:
  - MUST BE BETWEEN THE AGES OF 14 THROUGH 21 YEARS OLD
  - MUST BE IN AN EDUCATION PROGRAM
  - MUST HAVE EVIDENCE OF A DISABILITY
    - MINIMAL DOCUMENTATION OF DISABILITY IS REQUIRED TO QUALIFY FOR POTENTIALLY ELIGIBLE: EXAMPLES INCLUDE, COPY OF THE IEP, 504 PLAN, OR OTHER DOCUMENTATION OF A DISABILITY.
- INDIVIDUAL IS NOT CERTIFIED AS ELIGIBLE FOR VOCATIONAL REHABILITATION (VR) SERVICES
- NOT PUT INTO PLAN STATUS WITH VR

# RECIPIENTS

- INTENT OF FAST TRACK, IS TO PROVIDE PTS TO STUDENTS AGES 14-15.
- POSSIBLE RECIPIENTS OF FAST TRACK SERVICES WOULD ALSO INCLUDE, TRANSITION STUDENTS, THOSE NOT ELIGIBLE FOR STEP, OR STUDENTS WITH NO STEP PROGRAM AT THEIR SCHOOL.

# THINGS TO REMEMBER FOR FAST TRACK

- ONLY THOSE CUSTOMERS THAT ARE POTENTIALLY ELIGIBLE CAN BE SERVED UNDER FAST TRACK.
- STUDENTS ALREADY IN STEP, ARE NOT ELIGIBLE FOR FAST TRACK.
- ONLY THOSE SERVICES IDENTIFIED ON THE FAST TRACK TRANSITION AGREEMENT FOR THAT CUSTOMER, CAN BE PROVIDED.
- NO “INDIVIDUALIZED VR SERVICES” CAN BE PROVIDED DURING FAST TRACK.
- CUSTOMERS CAN MOVE FROM FAST TRACK INTO STEP AT ANY TIME.

# FAST TRACK TRANSITION AND STEP COMPARISON

## FAST TRACK TRANSITION

- HAVE TO BE POTENTIALLY ELIGIBLE ONLY
- CANNOT BE IN STEP
- CAN PARTICIPATE MULTIPLE YEARS
- PROVIDES PTS ONLY

## STEP

- HAVE TO BE IN AT LEAST ELIGIBILITY AND THEN PLAN STATUS WITHIN 90 DAYS AFTER
- CAN PARTICIPATE MULTIPLE YEARS
- PROVIDES PTS AND PERFORMANCE

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the middle of the slide.

# REQUIRED PAPERWORK



# FAST TRACK TRANSITION

FTT INTAKE

FTT AGREEMENT

FTT STUDENT FLOW CHART

# CASEWORK REQUIREMENTS

- MONTHLY PROGRESS NOTES BY PROVIDER
- AT LEAST QUARTERLY BILLING BY PROVIDER ON FLOW CHART
  - IF NO BILLING FOR THE QUARTER, EMAIL TO PROJECT OFFICER ONLY
- DRS COUNSELOR WILL ENTER INFORMATION INTO TRANSITION SERVICES SECTION OF WEBCM ONCE PER SERVICE/PER STUDENT/PER CONTRACT YEAR



# DOCUMENTATION OF SERVICES

- PROGRESS NOTES FROM PROVIDER, SHOULD INCLUDE THE FOLLOWING INFORMATION, A DESCRIPTION OF HOW CUSTOMER IS PROGRESSING TOWARDS GOALS. HOW IS THIS DEMONSTRATED?
- DOCUMENTATION OF PTS IN WEBCM SHOULD FOLLOW THIS FORMAT, WHO PROVIDED THE SERVICES TO THE CUSTOMER, WHEN WERE THE SERVICES WERE PROVIDED, AND WHAT WAS PROVIDED.

# TRANSITION SERVICES PROGRAM MANUAL

- TRANSITION SERVICES PROGRAM MANUAL:

[HTTP://WWW.DHS.STATE.IL.US/PAGE.ASPX?ITEM=117408](http://www.dhs.state.il.us/page.aspx?item=117408)

- DISCUSSION OF FAST TRACK TRANSITION SERVICES PROVIDER RESPONSIBILITIES

# AMENDMENTS

- AMENDMENTS ARE REQUIRED TO EITHER INCREASE OR DECREASE THE CONTRACT AMOUNTS, OR TO CHANGE THE SCOPE OF SERVICES AND/OR DELIVERABLES OF THE CONTRACT.
- THEY ARE EFFECTIVE ON THE DATE OF THE SIGNED AMENDMENT FROM THE DHS SECRETARY, UNLESS OTHERWISE SPECIFIED.
- **ALL AMENDMENTS MUST BE REQUESTED PRIOR TO**  
**APRIL 15<sup>TH</sup>.**

# MODIFICATIONS

- MODIFICATIONS OCCUR IF THE NUMBER OF CUSTOMERS WITHIN A CONTRACT ARE CHANGED, BUT THE CHANGE DOES NOT INCREASE THE TOTAL AMOUNT OF THE CONTRACT.
- THESE ARE STRICTLY PROHIBITED WITHOUT PRIOR WRITTEN APPROVAL FROM THE DRS MANAGER OF COMMUNITY RESOURCES.
- A PROVIDER FAST TRACK TRANSITION MODIFICATION REQUEST WORKSHEET WILL BE REQUIRED TO INITIATE THIS PROCESS.
- **MODIFICATIONS MUST BE REQUESTED PRIOR TO JUNE 1<sup>ST</sup>.**

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The word "QUESTIONS?" is centered in the middle of the slide in a bold, black, sans-serif font.

**QUESTIONS?**