

## Indicator 13: Secondary Transition

Indicator 13 is a compliance indicator that measures the percentage of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon age-appropriate transition assessments; transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and annual IEP goals related to the student’s transition service needs [20 U.S.C. 1416(a)(3)(B)].

### Essential Questions:

- ❖ Are annual goals specific, measurable, achievable, relevant, (SMART) and directly aligned to students’ postsecondary goals?
- ❖ Are Career and Technical Education and/or advanced courses included in students’ course of study, as appropriate, for their chosen career or occupation?
- ❖ Does the district consider data from Indicators 1, 2, and 14 in its programming for Indicator 13?
- ❖ How does the district ensure every student will demonstrate self-determination skills and actively participate in transition planning for independent living after high school?
- ❖ What is the process to ensure every student will demonstrate pre-employment skills and be prepared for competitive employment after graduation?
- ❖ What is the process and timing of discussions for the district to work with outside agencies, including higher education disability offices and mental health facilities, to improve student postsecondary outcomes for all students (e.g., it is basic compliance for all students to be connected to outside agencies prior to graduation)?

How does the district ensure students are active participants in the transition planning process, including the Summary of Performance?	Notes:
How does the district involve families and community agencies in transition planning?	Notes:
What steps does the district take to ensure that transition assessments, services, course of study, and annual IEP goals align to individualized student postsecondary goals?	Notes: