

Secondary Transition

Complete for students age 14 1/2 and older, and when appropriate for students younger than age 14 1/2. Post-school outcomes should guide the development of the IEP for students age 14 1/2 and older.

Student Name: Nick Tester Grade: 12+ Date: 11-3-2022 DOB: 10-10-2000

Secondary Transition

AERO Tester is working towards a Certificate of Completion

Age-Appropriate Transition Assessments

Transition Assessments (Including student and family survey/interview)	Assessment Type	Responsible Agency / Person	Date Conducted
Employment	<i>Work Environment Survey</i>	<i>Social Worker</i>	<i>10/25/2022</i>
Education	N/A	N/A	
Training	<i>Student Observation</i>	<i>Classroom Teacher</i>	<i>10/07/2022</i>
Independent Living Skills	<i>Parent Survey</i>	<i>Classroom Teacher</i>	<i>10/12/2022</i>

Post-Secondary Outcomes (address by age 14 1/2)

Indicate and project the desired appropriate measurable post-secondary outcomes/goals as identified by the student, parent and IEP team. Goals are based upon age appropriate transition assessments related to employment, education and/or training, and independent living skills.

Employment Outcomes/Goals (e.g., competitive, supported shelter, non-paid employment as a volunteer or training capacity, military):

AND

After school is complete, given the support of a job coach or personal support worker, Nick will work or volunteer as a kitchen attendant while enrolled in a community day training program.

Services

04 Transportation

08 Assistive Technology

11 High Intensity Competitive Emplpy Support

Post-Secondary Education Outcomes/Goals (e.g., community college, 4-year university, technical/vocational/trade school): **AND/OR**

N/A

Post-Secondary Training Outcomes/Goals (e.g., vocational and career field, vocational training program, independent living skills training, apprenticeship, OJT, job corps): **AND**

When school is complete, Nick will enroll in a community day training program with a local ID/DD provider agency and continue to participate in activities designed for socialization opportunities and continued learning.

Services

04 Transportation

14 Day Training

08 Assistive Technology

Independent Living Outcomes/Goals (e.g., independent living, health/safety, self-advocacy/future planning, transportation/mobility, social relationships, recreation/leisure, financial/income needs)

When school is complete, Nick will reside in CILA, continue to acquire independent living skills and safely participate in activities of leisure and interest in the community.

Services

18 Recreational Services

21 Monetary Support for Living Expenses

04 Transportation

Course of Study (address by age 14 1/2)

Identify a course of study that is a long-range educational plan or multi-year description of the educational program that directly relates to the student's anticipated post-school goals, preferences and interests as described above.

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Year 1	Year 2	Year 3	Year 4	Extended
HS English Language Arts - 4	Post HS English Language Arts - 1	Post HS English Language Arts - 2	Post HS English Language Arts - 3	Post HS English Language Arts - 4
HS Math - 4	Post HS Math - 1	Post HS Math - 2	Post HS Math - 3	Post HS Math - 4
HS Science - 3	Post HS Health and Safety - 1	Post HS Health and Safety - 2	Post HS Health and Safety - 3	Post HS Health and Safety - 4
HS Social Science - 4	Post HS Community Living - 1	Post HS Community Living - 2	Post HS Community Living - 3	Post HS Community Living - 4
HS Fine Arts - 4	Post HS Lifetime Fitness Education - 1	Post HS Lifetime Fitness Education - 2	Post HS Lifetime Fitness Education - 3	Post HS Lifetime Fitness Education
HS Adapted PE - 4	Post HS Employability Skills - 1	Post HS Employability Skills - 2	Post HS Employability Skills - 3	Post HS Employability Skills - 4
HS Career Exploration - 4	Post HS Adult Living Sciences II - 1	Post HS Adult Living Sciences II - 2	Post HS Adult Living Sciences II - 3	Post HS Adult Living Sciences II - 4
HS Adult Living Sciences - 4	Post HS Social Personal Development II - 1	Post HS Social Personal Development II - 2	Post HS Social Personal Development II - 3	Post HS Social Personal Development II - 4
HS Social Personal Development - 4				

Transition Services (address by age 14 1/2)

Please include, if appropriate, needed linkages for outside agencies, e.g., DMH, DRS, DSCC, PAS, SASS, SSI, WIC, DHFS, etc.) If none, indicate "none".

INSTRUCTION (e.g., tutoring, skills training, prep for college entrance exam, accommodations, adult basic ed.)

1:1 and small group instruction

Provider Agency and Position: D555 Team

Goal #(s) if Applicable: 1

Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

RELATED SERVICES (e.g., transportation, social services, medical services, technology, support services)

communication and assistive technology, social and personal development

Provider Agency and Position: D555 Team

Goal #(s) if Applicable: 2

Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

COMMUNITY EXPERIENCES (e.g., job shadow, work experiences, banking, shopping, transportation, tours of post-secondary settings)

community based instruction (laundry, shopping, eating out)

Provider Agency and Position: D555 Team

Goal #(s) if Applicable: 3

Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

DEVELOPMENT OF EMPLOYMENT AND OTHER POST-SCHOOL ADULT LIVING OBJECTIVES (e.g., career planning, guidance counseling, job try-outs, register to vote, adult benefits planning)

employability skills coursework

Provider Agency and Position: D555 Team

Goal #(s) if Applicable: 4

Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

APPROPRIATE ACQUISITION OF DAILY LIVING SKILLS AND/OR FUNCTIONAL VOCATIONAL EVALUATION (e.g., self-care, home

Provider Agency and Position: D555 Team

Goal #(s) if Applicable: _____

Student: Tester, Nick

Conference Date: 11-3-22

Embrace Version: ISBE 34-54HI (2/22)

D.O.B.: 10-10-2000

Secondary Transition

repair, home health, money, independent living,/job and career interests, aptitudes and skills)

self determination and self-care instruction

LINKAGES TO AFTER GRADUATION SUPPORTS/SERVICES
(e.g., DRS, DMH, DSCC, PAS, SASS, SSI, WIC, DHFS, CILs)

Awarded home and community based waiver in 2017. Brother is current Personal Support Worker employed 15 hours per week by the family. Parent is currently speaking directly with the ISC and with two ID/DD local providers while exploring post-school program options for community day training. Enrolled in Medicaid and receiving SSDI. Parent continues to be interested in pursuing plenary guardianship - resources were provided by school in April 2021.

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Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

Provider Agency and Position: DHS (Waiver Funding),
ISC, Family

Goal #(s) if Applicable: N/A

Date/Year to be Addressed: 11/03/2022

Date/Year Completed: 11/03/2023

Secondary Transition

Home-Based Support Services Program

Yes No

The student has an intellectual/developmental disability and may become eligible for home-based support services and other adult services funded by the Illinois Department of Human Services (IDHS)/Division of Developmental Disability (DDD) after reaching age 18 and when no longer receiving special education services. **If yes, complete the following statements:**

Plans for determining the student's eligibility for home-based services:

Yes No Unknown

The student/family has met with the local Independent Service Coordination (ISC) provider to discuss the Prioritization for Urgency of Need for Services (PUNS) system and to register for potential IDHS/DDD funding/eligibility.

ISC Name: Illinois ISC Contact Number: (555) 555-5555

Plans for enrolling the student in the program of home-based services:

Yes No Unknown

The student has registered for potential IDHS/DDD funding via the PUNS system.

Yes No Unknown

The student's records have been kept up to date (at least annually) with his/her assigned ISC caseworker and have been discussed with the ISC caseworker.

Plans for developing a plan for the student's most effective use of home-based services after reaching age 18 and when no longer receiving special education services:

Yes No Unknown

The student/family have become familiar with local adult intellectual/developmental disability service providers that may be able to provide adult services via either potential IDHS/DDD funds or other funding sources.

Yes No Unknown

The ISC inquired whether the student/family wants to move from Planning for Services to Seeking Services at age 18.

Yes No Unknown

The ISC has discussed and documented all desired home-based services with the student/family, including, but not limited to, day services, in-home supports, residential living arrangements, and support service teams.